



6220 Westpark Drive - Suite 180 - Houston, TX 77057

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Website: www.mymeridianacademy.com

Email: info@mymeridianacademy.com

Our History and Mission:

Meridian Academy is a private, accredited, online high school based in Houston, Texas. Meridian Academy exists to assist students in achieving their educational and career goals by providing rigorous, relevant, cutting-edge, technology-based education and instruction within a unique digital learning environment tailored to deliver individualized engaging instruction under the direction of dedicated, highly qualified and experienced administrators and educators. Our vision is to provide our students with equitable learning opportunities, lofty expectations, growth mindsets, supportive learning teaching and tools, real-world active and collaborative learning experiences, progress monitoring and assessments, as well as performance improvement-driven feedback they need to succeed within a digital learning environment.

Meridian Academy was founded as St. Michael's Learning Academy (SMLA) in Houston, Texas, December of 2008. SMLA was accredited in 2011 by AdvancED SACS CASI (Southern Association of Colleges and Schools Council on Accreditation and School Improvement). In 2020, we changed the name of our school to Meridian Academy and decided to pursue Cognia accreditation as a digital learning environment. Meridian Academy is also a member of Texas Private School Accreditation Commission (TPSAC). School code: 101-106-001.

Educational Programs:

Meridian Academy offers 26-credit Recommended High School Program (RHSP) and 22-credit Foundational High School Program (FHSP) graduation program options. We also offer credit recovery, summer school, dual credit, as well as college, career, and military readiness (CCMR) programs.

Our Ownership:

Dr. Jennie Larry Johnson (Head of School), Zack Zakhem (Assistant Head of School), and Christine Aboud (Principal), share ownership and govern Meridian Academy.

School Culture:

Meridian Academy's culture and digital learning platform are founded on Vygotsky's social theories that propose meaning and knowledge are socially created constructs. We implement our beliefs by creating a culture where our 9th through 12th-grade students have the opportunity to feel a sense of social presence, cognitive presence, and place/teacher presence during their online learning and engagement. We encourage our students to become self-directed, lifelong learners prepared to achieve their personal and educational goals.

Our Curriculum:

Meridian Academy's curriculum prepares students to achieve their professional development goals by using our proprietary, innovative, pedagogical model that we call "**The Meridian Way**". Our methodology integrates the Canvas digital learning environment which is integrated with TEKS-aligned McGraw-Hill content. We also embed scaffolding, learner supports, social emotional learning, and peer asynchronous and synchronous collaborative learning. Our students complete research-based projects, higher-order thinking lessons, and critical reflection assignments. We offer dual credit courses that allow qualified students to earn college credits. We also offer Career Technical Education (CTE) leading to industry recognized credentials.

Our Student Assessment System:

Meridian Academy's Student Learning Assessment System begins with SAT10 diagnostic assessments to benchmark grade equivalencies. Weekly embedded formative assessments (*quizzes, learning game activities, critical reflections, etc.*) are used to measure learning growth throughout the school year. We use end-of-course and alternative assessments as summative learning evaluations and to monitor student learning progress. Longitudinal data is analyzed to measure our long-term learning impacts.

Meridian Academy by the Numbers				
12	1,500 +	85%	78%	83%
Years in Business	Students Graduated	Graduation Rate	Accepted into College or Vocational Schools	Students Referred by Other Students



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Accredited and Governed by:



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S.E.V.I.S.
Student and Exchange Visitor Information System



College Board Campus Code No. 440037

